



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

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SUPERINTENDENT OF
PUBLIC INSTRUCTION

Michigamme Elementary School 2013-14 Annual Education Report

August 16, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Michigamme Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ruth Barnes for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *Reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *Focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *Priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Students that scored in the bottom 30% of MEAP assessments have been identified. Those students' names were given to teachers and interventionists so that additional academic support could be provided in identified areas. Through the Multi-Tiered System of Supports our teachers plan for assessment and instruction for these individuals.

We also identified 13 students for the Superintendent's Drop Out Challenge. A caring adult was assigned to each. The adults worked to build relationships and encourage the students throughout the school year.

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Professional staff development (PSD) continued to address teaching and learning in the area of math, reinforcing earlier trainings and adding talk moves to solidify student learning. The area of student writing was an added focus of PSD as teachers looked carefully at writing instruction and increased writing in all content areas. Teachers selected graphic organizers to use throughout our classrooms to provide students a structure for their writing. Teachers received training on Science Notebooking and began to use this with students. The PSD plan for 2014-15 will include training teachers to use Thinking Maps with students during instruction.

State law also requires that we report additional information.

Pupil Assignment Process*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 10 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson.

Port Huron Area School District had Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center. The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2012-13 school year.

School Improvement Plan Status 2013–14

Michigamme teachers and students continue to work toward achievement of our School Improvement Goals which are:

- All students will be proficient in reading.
- All students will be proficient in writing.
- All students will be proficient in math.
- All students will be proficient in science.
- All students will be proficient in social studies.

MEAP scores from Fall 2013 showed significant growth in writing and slight growth in science. Reading scores were quite stable overall with a decrease at grade three. Math scores declined slightly in grades three and four with a more significant decline in grade five.

Teachers were provided with training and coaching from a math coach from the International Center for Leadership in Education (I.C.L.E.) and the math/science consultant from St. Clair County RESA. The ELA coach from St. Clair County RESA provided half-day training for teachers in the area of writing instruction.

School Improvement Plan Status 2012–13

Michigamme teachers and students have made progress toward our content area School Improvement Goals which include:

- All students will be proficient in reading.
- All students will be proficient in writing.
- All students will be proficient in math.
- All students will be proficient in science.
- All students will be proficient in social studies.

MEAP scores from Fall 2012 showed growth in reading, writing, and math. The most significant growth was in math which had been an area of focus in professional staff development.

During the 2012-2013 school year teachers participated in professional staff development targeting math practices, math fact fluency, cooperative learning strategies and student engagement techniques.

As we move forward we will expand our professional staff development focus to include the content areas of writing and science.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2012-13 school year.

Core Curriculum 2013–14

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

To access a copy of the core curriculum, contact the Department of Instruction at (810) 984-3101.

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Aggregate Student Achievement Results for Local Assessments: NWEA MAP-North West Evaluation Association measures of Progress

READING Michigamme Elementary	FALL TO SPRING Mean RIT			
	Michigamme Fall 2013	National Norm Fall 2013	Michigamme Spring 2014	National Norm Spring 2014
Grade K	141.2	142.5	156.3	157.7
Grade 1	161.5	160.3	176.9	176.9
Grade 2	169.4	175.9	187.8	189.6
Grade 3	179.0	189.9	192.1	199.2
Grade 4	189.6	199.8	203.8	206.7
Grade 5	200.4	207.1	209.2	212.3

MATH Michigamme Elementary	FALL TO SPRING Mean RIT			
	Michigamme Fall 2013	National Norm Fall 2013	Michigamme Spring 2014	National Norm Spring 2014
Grade K	137.8	143.7	158.4	159.1
Grade 1	164.6	162.8	178.5	179.0
Grade 2	171.0	178.2	187.9	191.3
Grade 3	184.9	192.1	195.3	203.1
Grade 4	194.9	203.8	211.8	212.5
Grade 5	206.6	212.9	215.8	221.0

Parent-teacher conference rate

2013–14 — 98%

2012–13 — 97%

Michigamme is proud of the growth in student writing as evidenced on the Fall 2013 MEAP. Teachers and students are to be commended for their efforts. We will continue to work to meet the learning needs of every student and close the achievement gap in the areas of writing and science.

Michigamme families continue to be very supportive of our school by attending events such as our Kindergarten Family Night, Poetry Night, the Second Grade Patriotic Program and others. Parents contribute to student learning through an outstanding P.T.A. and presenting Career Day.

Michigamme continues to be a great neighborhood school providing an educational setting where students thrive.

Sincerely,

Ruth Barnes

Ruth Barnes
Principal, Michigamme Elementary School